

Marshfield Public Schools: District Plan Overview 2017-2022
June 7, 2017

Mission

Marshfield Public Schools provide a safe, healthy, and collaborative learning environment that fosters respect and responsibility, empowering all to achieve their maximum potential.

Vision

In partnership with our community, MPSD provides safe, positive, and productive learning environments that meet the diverse academic, social, and emotional needs of all students. Through relevant, challenging, and high quality curricula and instructional practices, students are inspired and equipped to excel in the 21st century.

Core Values

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| <ul style="list-style-type: none"> • Respect self and others • Establish and maintain positive relationships • Hold and reach high standards • Promote collaboration in the school community | <ul style="list-style-type: none"> • Inspire creativity • Embrace innovative practices • Demonstrate responsibility • Ensure a safe, healthy, and supportive environment |
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Theory of Action

If we...

- Develop and implement PK-12 curricula that addresses all students' needs
- Develop students' social and emotional learning
- Provide and support high quality instructional practices that challenge and equip all students with 21st century skills
- Build and strengthen community partnerships that enhance teaching and learning
- Provide learning environments that meet the needs of all students

Then we will...

- Inspire our students and equip them with the skills they need to achieve their maximum potential

The Five Pillars

1. Curriculum	2. Instruction	3. Social and Emotional Learning	4. Community	5. Learning Environments
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Pillar 1: CURRICULUM

Strategic Objective	Key Actions	Outcomes
<p>Develop and implement PK-12 curricula to address the diverse needs of all students</p>	<p>1.1a. Create a process to conduct ongoing curriculum review PK-12</p> <p>1.1b..Implement the established curriculum review process for each content area in the assigned year</p> <p>1.2a. Provide high-quality and timely professional development necessary for full implementation of the curriculum</p>	<p>1.1. By 2022, MPSD curriculum is horizontally and vertically aligned and includes identified common assessments in all content areas PK-12.</p> <p>1.2. By 2022, MPSD staff PK-12 are trained to implement specialized and interdisciplinary curriculum as appropriate to grade level and content area.</p>

Pillar 2: INSTRUCTION

Strategic Objective	Key Actions	Outcomes
<p>Provide and support high quality instructional practices that challenge and equip all students to excel in the 21st century</p>	<p>2.1. Promote and enhance inclusive practices and personalized learning to benefit all students</p> <p>2.2. Embed authentic (real-world) learning opportunities into instructional practices and assess effectiveness</p> <p>2.3. Provide high-quality professional development that supports teaching and learning of 21st century skills</p> <p>2.4. Provide high-quality and appropriate technology and resources to support 21st century learning</p>	<p>2.1a. By 2022, inclusive practices are used by teachers in all content areas.</p> <p>2.1b. By 2022, 21st century skill development is taught, learned and measured in all content areas.</p> <p>2.1c. By 2022, the SAMR model is used by all teachers and embedded into all content areas.</p> <p>2.1d. By 2022, Full Day Kindergarten (FDK) is universally implemented.</p> <p>2.2. By 2022, real-world learning experiences are included and assessed in instructional opportunities for all students.</p> <p>2.3. By 2022, professional development in 21st century skill development is organized, implemented, and assessed</p> <p>2.4. By 2022, MPSD classrooms are equipped with high-quality technology needed to meet the instructional needs of all students and their 21st century learning.</p>

Pillar 3: SOCIAL AND EMOTIONAL LEARNING

Strategic Objective	Key Actions	Outcomes
<p>Promote the well-being of all students through the development of their social and emotional learning (SEL)</p>	<p>3.1a. Communicate SEL as a priority to all students and stakeholders</p> <p>3.1b. Provide sustained, high-quality PK-12 professional development specializing in SEL to build expertise</p> <p>3.2a. Develop a PK-12 social emotional framework, needs assessment, and plan through the SEL Committee</p> <p>3.2b. Integrate SEL standards and evidence-based strategies in all curriculum areas</p> <p>3.3. Create a process to monitor the effectiveness of SEL implementation that incorporates data-based evidence, such as incident forms, absences, tardiness, nurse visits, that articulates SEL definition and key components</p>	<p>3.1. By 2022, professional development for staff that supports social emotional learning skill development is provided annually.</p> <p>3.2. By 2022, Social Emotional Learning Standards are embedded in all vertically aligned curriculum areas.</p> <p>3.3. By 2022, MPSD analyzes data that reflects the effectiveness of social emotional learning strategies.</p>

Pillar 4: COMMUNITY

Strategic Objective	Key Actions	Outcomes
<p>Build and strengthen community support and partnerships that enhance teaching and learning.</p>	<p>4.1. Highlight and promote district successes to the community via various modes of communication and presentations</p> <p>4.2. School council surveys are used to gather feedback and identify participation opportunities for parents and families</p> <p>4.3. Engage students in authentic learning experiences in real world settings</p> <p>4.4. Collaborate with the Marshfield community to strengthen local partnerships, family practices and student learning and development</p>	<p>4.1. By 2022, staff utilizes up-to-date electronic communication methods to streamline and improve stakeholders' access to relevant information.</p> <p>4.2. By 2022, parents and families participate in meaningful ways that support teaching and learning.</p> <p>4.3. By 2022, student enrichment opportunities exist within and outside the school environment.</p> <p>4.4. By 2022, reciprocal opportunities with community partners and resources are enhanced to improve teaching and learning and are communicated to all stakeholders.</p>

Pillar 5: LEARNING ENVIRONMENTS

Strategic Objective	Key Actions	Outcomes
<p>Improve and maintain learning environments to meet the needs of the school community</p>	<p>5.1. Address district-wide building needs identified in town-wide Capital Assessment Plan</p> <p>5.2. Provide innovative and appropriate learning environments</p> <p>5.3. Provide and maintain technology infrastructure that supports daily teaching and learning</p> <p>5.4. Provide infrastructure that maintains safe and secure schools</p>	<p>5.1. By 2022, the district has fully completed the high and medium prioritized recommendations set forth in the Town’s Capital Assessment Plan.</p> <p>5.2. By 2022, using the high school as a model, all PK-12 learning environments possess innovative learning tools and resources, along with age and educationally appropriate furnishings that ensure a productive learning environment.</p> <p>5.3. By 2022, the district’s technology infrastructure incorporates new and emerging technology to ensure functionality and reliability that supports daily teaching and learning in accordance with the district’s Technology Plan.</p> <p>5.4. By 2022, the district’s technology infrastructure incorporates new and emerging technology to ensure functionality and reliability that maintains safe and secure schools.</p>